Missouri School Boards' Association PROPOSED 2015-16 PLATFORM STATEMENTS

"Helping School Boards Succeed"

SUBJECT:

Support the continuance of military bases in our communities.

PROPOSED PLATFORM STATEMENT:

MSBA believes that military bases in our local school districts provides for significant and meaningful diversity in our public schools and exposes the district students to a relevant and global perspective to their continued education across grade levels. This viable connection enriches our districts. Districts should strongly support partnerships with these military bases to keep their scope intact and continue their mission in our local school districts to benefit all students.

STATEMENT OF REASONS (Please indicate how the proposed platform statement relates to MSBA's mission statement):

Recent proposed realignment and downsizing of military bases throughout the United States has become a threat to local school districts in Missouri. It has been local school districts' honor to educate students of military families in these locations and provide a welcoming community that offer military families schools with high standards and values. We want this beneficial connection to continue so that our students realize a richer, more diverse community that benefits their education by the inclusion of the military family

students' who bring in many new and global perspectives and experiences.

Additionally, many school districts realize an economic value in having these military families in their district. Many schools have devoted local money to build onto their district infrastructure to support these additional students and meet the needs of the local military bases. With the exodus of students due to military downsizing or realignment, school district will be unfairly punished by these decisions.

See existing statements below. This resolution has relevancy under both <u>Family and Community Involvement and Governance</u>.

Family and Community Involvement

MSBA believes families and the community must work as partners with the public schools in order to provide a quality education for each child.

MSBA believes the public schools, in collaboration with communities and families, play a significant role in the coordination of comprehensive services designed to meet the needs of the children.

MSBA believes family involvement is essential to the success of any student.

MSBA believes that business/education/community partnerships that support students and public schools are essential.

Governance

MSBA believes that locally elected boards of education represent the most fundamental element of a democratic society and are the embodiment of representative government. It is critical that boards of education set the vision for the school district, establish structures, adopt policies, hire the superintendent, and engage in advocacy on behalf of children and the schools.

MSBA believes that all board members should participate in continuing education activities at both the state and national levels to ensure continued excellence in boardsmanship.

MSBA believes that charter schools should be accountable to publicly elected school boards. MSBA also believes locally elected boards of education should govern publicly funded schools.

MSBA believes local boards of education should be freed from unnecessary laws, regulations, and rules that inhibit them from establishing innovative educational programs.

MSBA believes that any legislation, regulation, rule or judicial decision which would diminish local control, increase bureaucratic and administrative burdens, or allow the management and control of public school districts to be removed from local boards of education is detrimental to the success of public education.

MSBA believes that term limits for board members are not conducive to effective governance.

| Date | |
|----------------|--|
| Submitted by: | |
| Name | |
| SchoolDistrict | |
| Mailing | |
| Address | |
| | |
| | |
| Email Address | |

Please submit your proposed statements to: Missouri School Boards' Association 200 Madison St., Suite 320 Jefferson City, MO 65101

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DEADLINE: April 3, 2015